FY2005 Historic Preservation Fund (HPF) Program
Draft Grant Evaluation Criteria

Public Input Opportunity for Grant Evaluation Criteria

The Division of Historic Preservation and Archaeology (DHPA) is once again seeking public input regarding the priorities that are used to evaluate the grant proposals received under the National Park Service's Historic Preservation Fund (HPF) program that is administered by our office. You are invited to review these priorities and evaluation criteria and give us your input. This way, the priorities are guaranteed to reflect the programmatic needs identified by our staff as well as the preservation concerns of our constituents.

Once you have reviewed the draft priorities, please mail, fax, or e-mail any comments to the DHPA Grants Staff no later than **Friday, July 23, 2004**. All comments must be received in writing. We will present all public input to the State Historic Preservation Review Board for consideration during its meeting on July 28, 2004.

Thank you for helping us continually improve and refine the grants program in order to keep it responsive to the identified preservation needs in Indiana. If you have any questions about the proposed evaluation criteria, please do not hesitate to contact the Grants Staff at 317-232-1646.

> Mail comments to:
> **Grants Staff**
> **Division of Historic Preservation and Archaeology**
> **402 W. Washington St., Room W274**
> **Indianapolis, IN   46204**

> FAX comments to:
> **Grants Staff**
> **Division of Historic Preservation and Archaeology**
> **317-232-0693**

> E-mail comments to:
> **skennedy@dnr.state.in.us**
> or
> **msavarino@dnr.state.in.us**

FY2005 ADMINISTRATIVE PRIORITIES
(Proposed changes are indicated in bold type)

Instructions: Provide complete but concise answers for each of the priority statements below. Please be as specific as possible in your answers, and explain exactly how the proposed project will meet the priority issues. Most projects will adequately address several priorities, while only partially addressing others, and will be scored accordingly. No project will address every priority statement. When a proposed project does not address a specific priority, mark "NA" as the response.

Max.
Score: Priority will be given to:

16 pts   1. Projects that have clear and measurable goals and will result in the creation of valuable products for the State. *Note that the scope of work must be realistic and commensurate with the amount of grant funding requested. Carefully describe the project methodology—how is the project going to be accomplished and what is the project going to produce? List the products or work items individually and specifically and include quantities if applicable (for example: Walking Tour Brochure, 500 copies). Please do not simply repeat the project description.*

16 pts   2. Projects whose sponsors have an individual capable of grant administration to act as Project Coordinator. *Provide the name of this person, list their qualifications and grant-administration experience (if any), and submit their resume with the project proposal. Note that the past performance of Project Coordinators on DHPA-funded grant projects is documented and will be considered.*

16 pts   3. Projects whose sponsors have an individual capable to act as Principal Investigator. *In some cases, the P.I. will be a member of the project sponsor organization and can be named in the application. In other instances, a P.I. will not have been identified at the time of application, but will be hired in the course of the grant. In this case, "To Be Determined" is a sufficient response and applicants will receive half credit for this criterion. Please note that any P.I. receiving payment for services as part of the grant budget MUST be hired according to federal and state procurement standards and contracts should not be arranged prior to the grant start-up. If a P.I. is donating services, or is being paid off-budget from the grant, please provide the name of this person, list their qualifications (they must meet applicable 36 CFR 61 qualifications) and any previous experience on grant projects, and submit their resume with the project proposal. Note that past performance of Principal Investigators on DHPA-funded grant projects is documented and will be considered.* (This is a new criterion.)

16 pts   4. Projects that have realistic timetables. *Include a detailed timetable that shows the approximate amount of time (days, weeks, or months) that will be devoted to each of the various phases, tasks, or components of the project. Simply providing begin and end dates for the project does not constitute an acceptable timetable.* **(The value of this criterion was increased from 12 to 16 points.)**

16 pts   5. Projects that have realistic and reasonable budgets. *Include a detailed budget breakdown, indicate exactly how the various budget figures were computed, and include copies of any estimates received. Provide a justification for any items that are unusually expensive or inexpensive (such as discounted or donated goods or services). Upon review of the proposal, the DHPA reserves the right to adjust the scope of work or the grant request in cases where the project budget is out of line with the products to be created.* **(The value of this criterion was increased from 12 to 16 points.)**

12 pts   6. Projects whose sponsors have not received funding through the DHPA's grants program within the last three fiscal years. *Indicate whether or not the project sponsor has ever received funding in*

the past from the DHPA, and list the years in which any grant assistance was received. Note that past performance of sponsoring organizations on DHPA-funded grant projects will be considered.

12 pts   7.   Projects that will be undertaken by a governmental agency that has been designated by the State as a Certified Local Government (CLG) for the purpose of carrying out historic preservation activities. *Currently there are fifteen CLGs in Indiana: Bloomington, Crown Point, Elkhart,* **Evansville**, *Fort Wayne, Huntington, LaPorte,* **Logansport**, *Mishawaka, Monroe County, Muncie, Nappanee,* **Richmond**, *and South Bend & St. Joseph County. Indicate whether or not the project sponsor is a Certified Local Government.* **(Evansville, Logansport, and Richmond were designated as CLG communities in 2003.)**

10 pts   8.   Projects whose sponsors can show evidence of broad-based community support by submitting letters endorsing the proposed project. *These letters of support must be original, project-specific, and current, and should not be from any person or organization directly associated with the applicant. Support letters should be sought from historical societies, neighborhood organizations, elected officials, local businesses, and/or any other groups or individuals that might have an interest in the project. Submit these letters along with the project application, or have the authors forward them directly to the DHPA. The number of points awarded for this item depends on the number of letters of support submitted.*

8 pts   9.   Projects for which the applicant has 100% of the matching share on-hand and documented. *Provide copies of bank statements, university-wide research program budgets, local government departmental budgets, or other documentation to demonstrate that all of the matching share funds are available. Only partial credit will be given to applicants that claim to have 100% of the matching share but do not document it, or applicants that can document at least 75% of the matching share.*

8 pts   10.   Projects for which the applicant will use a matching share consisting of any combination of cash and in-kind services, with volunteer services not to exceed 10% of the total amount of the matching share. *Describe the match to be used and provide a breakdown if two or more match types are to be included. Maximum points will be given for a total cash or in-kind match, or a combination match using less than 11% volunteer services. Projects using 11% to 25% volunteer services will receive partial credit.*

6 pts   11.   Projects whose sponsors are a minority or disadvantaged organization. *Explain how the project sponsor (applicant organization) qualifies as a minority or disadvantaged organization or directly serves a minority or disadvantaged group (ethnic background, language, culture, religion, socio-economic, gender).*

~~6 pts~~   ~~12.~~   ~~Projects that tie into local Millennium Initiatives. *To claim credit for this priority, a local Millennium Committee must exist, and a set of goals/objectives/priorities must have been adopted. Explain how this project ties into local Millennium Initiatives, and document it with a letter from the local Millennium Committee.*~~ **(This criterion is being eliminated.)**

6 pts   12.   Projects for which the applicant has submitted a complete application. *The application must contain all of the completed forms and required information, and must be received by the DHPA prior to the published grant deadline. Applicants are strongly encouraged to submit their applications early so that the DHPA Staff can verify that they are complete. Applications missing any parts after the application deadline will not receive these points, and may receive reduced scores for other priorities.* **(The value of this criterion was increased from 4 to 6 points.)**

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142 Points Possible

FY2005 ARCHITECTURAL AND HISTORICAL PRIORITIES
(Proposed changes are indicated in bold type)

Instructions: Provide complete but concise answers for each of the priority statements below. Please be as specific as possible in your answers, and explain exactly how the proposed project will meet the priority issues. Most projects will adequately address one or more priorities, while only partially addressing others, and will be scored accordingly. No project will address every priority statement. When a proposed project does not address a specific priority, mark "NA" as the response.

Max.
Score: Priority will be given to:

20 pts   1.   Projects that will assist the DHPA in carrying out its responsibilities dealing with National Register, environmental review and compliance issues, or will promote public awareness and understanding of preservation through educational programs. Examples of projects that meet this priority include county or city surveys, National Register historic district nominations, or public education programs that reach a widespread or critical audience. *This priority is for the DHPA to evaluate and does not require an answer.*

20 pts   2.   Projects that will survey one of the following priority counties, or projects that will publish a recently completed survey. **High Priority: Benton, Crawford, LaGrange, Newton, Pulaski, Steuben, Tipton, Union, or Washington. Middle Priority: Adams, Allen, Bartholomew, Cass, Dearborn, Floyd, Hancock, Parke. Low Priority: all other counties.** *State whether or not the area to be surveyed (or resurveyed) is one of the above counties, a portion (township) of one of these counties, or an area (city) within one of these counties. For survey publication projects, provide only the name of the county and the date that the survey was completed.* ***Note: "High Priority" counties may receive a maximum of 20 points. "Middle Priority" counties may receive a maximum of 12 pts. "Low Priority" counties may receive a maximum of 6 pts.*** *This priority is part of the State's on-going efforts to survey all of Indiana's 92 counties, and to update older surveys. County survey records and publications are some of the most valuable tools used in preservation.*

16 pts   3.   Projects that will produce National Register nominations for commercial or residential historic districts that have been identified in State-sponsored surveys, or that will produce National Register nominations for districts within heritage areas that have been identified by the State. *Describe how the geographic boundaries and temporal limits of the historic district were established, or describe the significance of the heritage area and provide a justification for the delineation of its boundaries. If the product is to be an historic district nomination, cite the survey in which the district was identified, and offer some justification for why the district is to be nominated to the National Register.*

16 pts   4.   Projects that have as their primary purpose efforts to promote public awareness and knowledge of preservation. *Explain how the project will promote preservation in Indiana, and identify the audience and geographic areas that will be targeted by such efforts. Products may include, but are not limited to, educational brochures, survey publications, conferences, and workshops. Projects with the broadest audiences will receive higher scores while projects with limited audiences will receive lower scores.*

~~12 pts   5.   Projects that will produce a multiple property National Register nomination and the associated context study and survey information for an endangered resource type, especially one of the following: historic theaters, rural one- and two-room schools; consolidated public schools built before 1945; Carnegie libraries; Underground Railroad-related resources; iron bridges, concrete bridges, or county social welfare institutions, such as public or private orphanages, guardian homes, sanatoria, and county homes (excluding hospitals). *Describe the project and how it will provide a multiple property nomination and the historic context for one of the resource types listed*~~

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above, and list the threats that make this an "endangered" resource type. Also note how many of the resources will be included in the nomination; note that this number must be significant in relation to the total number of resources inventoried.
(The DHPA has not received a proposal for a project of this type since 1997; therefore the DHPA is eliminating this criterion to focus on other active preservation initiatives.)

16 pts   5.   Projects that will encourage financial reinvestment in National Register-listed properties through the preparation of feasibility studies, historic structure reports, or plans and specifications for future rehabilitation projects, or that will provide some form of needed technical assistance. *Describe how the products created under this project will be utilized, such as in a planned rehabilitation project.* **(The value of this criterion has been increased from 12 to 16 points.)**

12 pts   6.   Projects that will make special efforts to include minority or disadvantaged organizations and resources (in terms of ethnic background, language, culture, religion, socio-economic, gender). *Describe how the minority or disadvantaged organizations or resources will be included in the project, either as sources of information or as types of resources to be included in a study.*

12 pts   7.   Projects that will make a significant contribution toward meeting the State's preservation goals and objectives. *This priority is for the DHPA to evaluate and does not require an answer.*

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112 Points Possible

FY2005 ARCHAEOLOGICAL PRIORITIES
(Proposed changes are indicated in bold type)

Instructions: Provide complete but concise answers for each of the priority statements below. Please be as specific as possible in your answers, and explain exactly how the proposed project will meet the priority issues. Most projects will adequately address one or more priorities, while only partially addressing others, and will be scored accordingly. No project will address every priority statement. When a proposed project does not address a specific priority, mark "NA" as the response.

Note that the Archaeological Category has been divided into two subcategories. Proposals submitted for grant consideration must fall into either one (but not both) of these subcategories. Survey, testing, and historic context projects will receive approximately 75% of the total funding available for archaeology. These proposals should address questions #1 through 8 in Subcategory I. Projects that promote public awareness and education or result in the preparation of nominations to the National Register of Historic Places for archaeological sites will receive approximately 25% of the total funding available for archaeology. These proposals should address questions #9 through 14 in Subcategory II. Proposals submitted under Subcategory I will not compete against proposals submitted under Subcategory II, as the total funding available for the Archaeological Category has been divided into the two set-aside amounts.

Applicants should note that while it is permissible to submit grant applications in both Subcategory I and Subcategory II, it is unlikely that both proposals would be funded. Therefore, if submitting one grant application in each subcategory, the proposed projects must be able to stand independently of each other in case one is funded and the other is not.

ARCHAEOLOGICAL SUBCATEGORY I: Survey, Testing, and Historic Contexts
(Max. funding request $50,000 per proposal)

Max.
Score: Priority will be given to:

20 pts   1. Projects that will field survey areas with data deficiencies specifically targeted by the State (refer to the following page, "FY2004 Archaeological Goals and Objectives: Part I"). *State what area will be surveyed, what the data deficiencies are, and what cultural manifestation(s) will be investigated. Note: Survey areas located totally within any of the regions identified in "Part I-1: Higher Priority Areas" will receive up to 20 points; survey areas located partially within any of these higher priority regions will receive fewer than points. Survey areas located totally within any of the regions identified in "Part I-2: Lower Priority Areas" will receive a maximum of 10 points; survey areas located partially within any of these lower priority regions will receive fewer than 10 points.*

20 pts   2. Projects that will record resources and/or data that are threatened and potentially eligible for, or already listed in, the National Register. *Describe the threats to the resources, and how the resources and/or data will be recorded. State if the resources are listed in the National Register, or describe how they may be eligible for the National Register.*

20 pts   3. Projects that will include historic contexts (study units) or activities that include systematic regional testing, and will expand Indiana's preservation plan (refer to the following page, "FY2004 Archaeological Goals and Objectives: Part II"). *Describe the project and how it will provide one or more of the listed historic contexts. Note: Historic context topics listed in "Part II-1: Higher Priority Topics" will receive up to 20 points, while topics only partially pertaining to those listed in Part II-1 will receive fewer than 20 points. Historic context topics listed in "Part II-2: Middle Priority Topics" will receive a maximum of 14 points, while topics only partially pertaining to those listed in Part II-2 will receive fewer than 14 points. Historic context topics listed in "Part II-3: Lower Priority Topics" will receive a maximum of 8 points, while topics only*

partially pertaining to those listed in Part II-3 will receive fewer than 8 points. An historic context study topic that overlaps any of these three areas may not result in a score higher than 20 points.

20 pts 4. Projects that will involve areas that will be impacted by imminent, specific, near-future development, redevelopment, or construction projects, or projects that will survey areas that have already been damaged by development, construction, erosion, flooding, or other forces. *Describe the specific development or construction projects and activities that are planned, or the types of damage that have already occurred, and explain the predicted or actual affect on the area and its resources.*

20 pts 5. Projects that will make an original or unique problem-oriented contribution to the body of archaeological knowledge of Indiana. *Describe the problem(s), hypotheses, methodology, and/or theoretical orientation of the project, and explain how the project will contribute to archaeological knowledge in Indiana.*

12 pts 6. Projects that include a component to promote public awareness and knowledge of archaeology in Indiana, through the creation or implementation of specific public education components. *These may include: publications for public education, pamphlets and brochures, videos and slide shows to be deposited at public institutions for public viewing and use, educational modules and materials, a scheduled series of public presentations, projects specifically and previously geared toward scheduled work with avocational groups and volunteers, or conferences and workshops. Explain how the project will promote public awareness and knowledge of archaeology in Indiana. Identify the area of focus for the project, as well as the audience(s) that will be targeted.*

12 pts 7. Projects whose primary purpose is the investigation of one of the DHPA-identified "Special Topics." *Note that written landowner permission MUST be obtained and submitted as part of the grant proposal. A curatorial agreement MUST also be submitted as part of the grant proposal. Without guaranteed landowner permission and a curatorial agreement, the application will not be considered complete and the DHPA may not consider the proposal. Please be advised that if landowners request alternate artifact curation, the DHPA must be notified of the agreement and may require additional analyses during the grant project in coordination with the DHPA.*

8 pts 8. Projects that will study minority-related resources of the historic period (1816 to 1954). *Describe which historic minority- or disadvantaged-related resources will be included in the project, and justify why they were chosen for inclusion.*

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132 Points Possible for Subcategory I

ARCHAEOLOGICAL SUBCATEGORY II: Public Education and National Register Nominations
(Max. funding request $10,000 per proposal)

Max.
Score: Priority will be given to:

20 pts   9. Projects whose primary purpose is to nominate an Indiana archaeological site (or sites) to the National Register of Historic Places. *Describe in detail the archaeological site (or sites) to be nominated. Please note that formal written landowner permission MUST accompany the proposal – any proposals submitted without landowner permission will not be considered. Proposals to prepare one nomination will receive 10 points; proposals to prepare two nominations will receive 15 points, and proposals to prepare three or more nominations will receive 20 points.*

12 pts   10. Projects that propose to nominate sites that will make an original or unique contribution to the National Register. *Describe how the nomination(s) will constitute a valuable addition to the less than fifty Indiana archaeological sites currently listed in the National Register.*

12 pts   11. Nomination projects that will involve an endangered resource type and/or a resource type that has not previously been nominated to the National Register. *Describe the resource(s) to be nominated, as well as any imminent threats to the resource(s).*

20 pts   12. Projects whose primary purpose is to promote public awareness and education regarding archaeology in Indiana through the creation or implementation of specific public education components. *These may include publications for public education, pamphlets and brochures, videos and slide shows to be deposited at public institutions for public viewing and use, educational modules and materials, a scheduled series of public presentations, projects specifically and previously geared toward scheduled work with avocational groups and volunteers, or conferences and workshops. Explain how the project will promote public awareness and knowledge of archaeology in Indiana. Identify the area of focus for the project, the audience(s) that will be targeted, the estimated number of individuals ("the public") who will participate in the project, and the products that will be created.*

10 pts   13. Education projects that will have local community involvement or support. *Describe how the project will involve local community interest groups. These may include local county historical societies, Native American organizations, amateur archaeological groups, convention or visitor bureaus, civic associations, and teacher organizations.*

10 pts   14. Education projects whose products will be able to be used in future years. *Describe how the products from this project will be able to be utilized after the project is completed and provide an estimate of the useful life of these products.*

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84 Points Possible for Subcategory II

FY2004 ARCHAEOLOGICAL GOALS AND OBJECTIVES

The items listed below reflect the topical/geographical and historic context needs as identified by the Division of Historic Preservation and Archaeology for the fiscal year 2004.

All 2004 Archaeology Subcategory I projects should seek to broaden the state's historic and prehistoric archaeological database and answer questions critical to understanding of past human behavior and life ways. Consequently, the 2004 HPF Archaeological Grant category is keyed directly to prioritized topical/geographical target areas and the development of specific historic contexts that are critically important to address with this round of funding. Archaeology Subcategory II projects will be evaluated based on the number and quality of the proposed National Register nominations that will be produced or on the quality or scope of the proposed educational project.

The Topical/Geographical Target Areas, noted below in Part I, indicate those areas within the state for which (1) we have less in the way of either an historic or prehistoric database, and (2) are subject to some form of land-use impact (natural and/or mineral resource extraction, metropolitan and/or industrial development, natural impacts, and detrimental agricultural impacts) that may affect the known cultural resource data base and/or remove those resources that are yet to be discovered.

The prioritized Historic Contexts, noted below in Part II, reflect deficiencies in the state's database that ultimately will affect the state's performance in preservation planning, development of the state archaeological inventory, archaeological property evaluations, and the review of state and federal projects. Projects that seek to develop formal historic contexts (study units) will help to guide the state plan in setting future priorities for archaeological survey and evaluations. Therefore, such projects are important to the continued development of Indiana's historic preservation and archaeology program, and they will score higher than simple reconnaissance level surveys.

PART I: Topical/Geographical Target Areas

All of the geographic areas noted below require reconnaissance level surveys to locate, identify, and evaluate sites related to the entire prehistoric cultural sequence and that of the subsequent Euro-American occupations.

1. Higher Priorities:

    a. Areas within river valleys that have not been previously surveyed, have a high probability for site locations, and are threatened by urban sprawl, mining, or other mineral extraction.

    b. Unsurveyed areas with a high probability for locating archaeological sites in the following counties: Floyd, Scott, Jasper, Benton, Fulton, Pulaski, Newton, Blackford, Starke, Montgomery, Fountain, and Ripley.

    c. Special Topics Section: Subject Categories identified by DHPA staff include: mound surveys in counties not already inventoried, sand ridges in Northern Indiana, glacial lakes in Northern Indiana, and uninvestigated rockshelter resources. High priority consideration will also be accorded for the evaluation of specific threatened sites targeted by the DHPA (refer to the attached list of sites entitled "Selected Special Topic Sites").

2. Lower Priorities:

    a. Till plain regions of central Indiana.

    b. Other upland regions of Indiana.

PART II: Historic Contexts

1. Higher Priorities:

   a. Vincennes Culture; Western Basin Tradition in northeastern Indiana; Huber-Fisher-Langford Tradition in northwestern Indiana; Fort Ancient in southeastern Indiana (particularly early Fort Ancient).

   b. Allison-LaMotte culture; Newtown; Intrusive Mound; Walkerton; Early Woodland (non-Adena).

   c. Historic Indians.

   d. Euro-American contact; pioneer period and early settlement in Indiana; historic farmsteads and homesteads; early Euro-American settlements and towns; transportation related sites; industrial and urban sites; schools; military-related resources.

2. Middle Priorities:

   a. Albee

   b. Goodall; Adena-Hopewell habitation

   c. Mann; Crab Orchard

   d. Bluegrass-French Lick

   e. Paleoindian; Early Archaic; Middle Archaic

3. Lower Priorities:

   a. Middle Mississippian

   b. Late Archaic, Terminal Archaic

   c. Marine cultural resources

   d. Oliver

   e. All other cultural traditions

SELECTED SPECIAL TOPICS SITES
for Subcategory I projects:

Swan's Landing Site (12Hr304)
Harrison County
Camp, lithic manufacturing site

Breeden Site (12Hr11)
Harrison County
Shell midden

12Hr12 Site
Harrison County
Shell midden

Kramer Site (12-Al-15)
Allen County
Village, circular enclosure

Mann Site (12Po2)
Posey County
Village, earthworks complex

Fudge Mound Site (12R10)
Randolph County
Oval mound

Bertsch Site (12Wy45/46)
Wayne County
Mound, earthwork

Graves Enclosure Site (12Wy39)
Wayne County
Mound, earthwork

Crouch Site (12Jo5)
Johnson County
Village

Little Pigeon Creek Site (12W340)
Warrick County
Village

12Fl73 Site
Floyd County
Midden

All Seasons Site (12Mi225)
Miami County
Habitation Site

Cedar Bluff Rockshelter Site (12Mn72)
Martin County
Rockshelter

Reid Site (12Fl1)
Floyd County
Shell mound/midden

Cummings Mound Site (12D514)
Dearborn County
Mound

Oberting Hill Fort Site (12D25)
Dearborn County
Mound and earthworks complex

12D486 Site
Dearborn County
Habitation site

Yankeetown Site (12W1)
Warrick County
Village

12Sp7
Spencer County
Multi-component habitation site
(This site newly added to the list)

FY2005 ACQUISITION AND DEVELOPMENT PRIORITIES
(Proposed changes are indicated in bold type)

Instructions: Provide complete but concise answers for each of the priority statements below. Please be as specific as possible in your answers, and explain exactly how the proposed project will meet the priority issues. Most projects will adequately address one or more priorities, while only partially addressing others, and will be scored accordingly. No project will address every priority statement. When a proposed project does not address a specific priority, mark "NA" as the response.

Max.
Score: Priority will be given to:

20 pts   1.   Projects and activities that meet the criteria for "Priority Levels for Development Projects and Work Items" (see below). *Note: projects consisting entirely of "High Priority" work items will receive a maximum of 20 points; projects consisting entirely of "Middle Priority" work items will receive a maximum of 12 points; projects consisting entirely of "Low Priority" work items will receive a maximum of 6 points. Projects consisting of a mix of High, Middle, and Low Priority work items will receive fewer than 20 points. Projects cannot receive a score of higher than 20 points.*

20 pts   2.   Projects that will assist properties that are vacant, partially vacant, and/or severely threatened. *State whether the property is vacant, partially vacant (spell out which areas are occupied and give a percentage of occupancy), and describe the current building conditions and how the building is threatened.*

16 pts   3.   Projects that are feasible in technological and practical terms and meet the applicable "Secretary of the Interior's Standards for the Treatment of Historic Properties." *Describe the work to be done and explain how it conforms to the "Secretary of the Interior's Standards." Also, describe the documents completed to date, such as feasibility studies, schematic design drawings, or architectural construction plans and specifications. Maximum points will be awarded only to those projects with sufficient planning documents in place to begin the project AND submitted for review with the project proposal. Reduced points will be awarded to projects that describe planning documents but do not submit them with the project proposal.*

16 pts   4.   Projects that will assist local community revitalization efforts. *Describe how this project will stimulate other local revitalization projects or improve the image of the area in which the building is located. Explain how this project fits in to any pre-existing community revitalization plans or will help achieve previously established long-range preservation and revitalization goals for the community.*

12 pts   5.   Projects that will assist minority- or disadvantaged-related resources. *Describe how the resource specifically relates, either historically or currently, to groups considered to be disadvantaged or minorities in terms of ethnic background, language, culture, religion, socio-economic, or gender.*

12 pts.   6.   Properties that have received less than $50,000 total grant assistance from any DHPA-sponsored or DHPA-administered funding program within the last five years. *In addition to funding for preservation/rehabilitation work, this includes non-construction grant funding such as that awarded for the preparation of feasibility studies or plans and specifications, and conducting archaeological investigations on the property. Those properties having received $50,000 or more of total grant funding in the last five years, or that have been the focus of construction and non-construction projects totaling $50,000 or more will not receive points for this priority.*

10 pts   7.   Projects that will involve the rehabilitation or restoration of endangered resource types, including but not limited to: pre-1945 schools, Carnegie libraries, bridges, industrial buildings, rural resources, historic designed landscapes, Underground Railroad-related resources, or historic

theaters. *Describe the resource and the factors that make it qualify as an example of an endangered resource type.*

8 pts   8. Projects that emphasize construction work, as opposed to the acquisition of a property or the preparation of plans and specifications. *Describe the work to be done and state what percentage of the project budget will go toward acquisition, the preparation of plans and specifications, and actual construction work. Maximum points will be awarded to projects that are entirely devoted to construction work, and that have appropriate plans and specifications already in place.*

8 pts   9. Projects that will provide workers with training or experience in an historic trade, skill, or craft that is often needed in preservation projects. *Describe the trade, skill, or craft that will be included as a part of the project, and explain how any training components will be implemented. Examples of historic trades, skills, and crafts include the installation of slate roofing and copper flashing and guttering, repair and replication of decorative plaster, repair and replication of decorative woodwork, advanced preservation technology, etc.*

6 pts   10. Projects that will assist properties that have been designated as National Historic Landmarks or that otherwise have extraordinary architectural or historical significance. *State whether or not the property is a National Historic Landmark, and describe its architectural and historical significance. Note that while there are thousands of Indiana properties listed in the National Register because of their local or regional significance, currently only **34** Indiana properties have been designated as National Historic Landmarks.*

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128 Points Possible

PRIORITY LEVELS FOR DEVELOPMENT PROJECTS AND WORK ITEMS:

High Priority Work Items:
- ❖ Stabilization of an endangered National Register-listed property
- ❖ Preservation of an endangered National Register-listed property
- ❖ Rehabilitation of an endangered National Register-listed property
- ❖ Restoration of an endangered National Register-listed property

Middle Priority Work Items:
- ❖ Preservation of a non-endangered National Register-listed property
- ❖ Rehabilitation of a non-endangered National Register-listed property
- ❖ Restoration of a non-endangered National Register-listed property
- ❖ Utilities upgrades for a National Register-listed property
- ❖ **Preservation or restoration of interior features of high cultural or artistic value at a National Register-listed property**

Low Priority Work Items:
- ❖ Acquisition of a National Register-listed property
- ❖ General interior rehabilitation of a National Register-listed property
- ❖ Other non-urgent rehabilitation activities at a National Register-listed property
- ❖ **Undertakings for improvement of functionality, such as improved access and/or energy conservation, at a National Register-listed property**

Ineligible/Unallowable Work Items:
- ❖ New construction
- ❖ Landscaping (other than grading necessary to correct drainage problems)
- ❖ Directional and/or interpretive signage
- ❖ Museum exhibits
- ❖ Any priority work items at a property that is NOT National Register-listed